

# Mattitياهو S. Zimbler

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## ACADEMIC INFORMATION

UNIVERSITY OF MASSACHUSETTS, AMHERST, September 2006-2012

*Amherst, MA*

Social Psychology graduate program with a concentration in Clinical Psychology.

M.A. 2009, Ph.D. Expected 2011.

Advisors: Paula Pietromonaco & Robert Feldman

WESLEYAN UNIVERSITY, May 2001

*Middletown, CT*

Bachelor of Arts in Psychology and Dance

MELBOURNE UNIVERSITY, July 1999-January 2000

*Melbourne, Australia*

The Butler Institute of Study Abroad Program. Coursework included Environmental studies of native flora and fauna, Australian history, and performance in contemporary culture.

PROJECT OREN, December 1996-June 1997

*Kibbutz Kfar Hanasi, Israel*

A combination of lectures, coursework, and work experience. Coursework included Hebrew language, religion, Israeli history, current affairs, and drama classes.

## RESEARCH EXPERIENCE

UNIVERSITY OF MASSACHUSETTS, SENIOR GRADUATE STUDENT, THE GROWTH IN EARLY MARRIAGE PROJECT

*Amherst, MA*

In charge of all facets of this grant funded research protocol examining newlywed couples salivary cortisol reactivity as a reaction to conflict interactions. September 2008-Present.

UNIVERSITY OF MASSACHUSETTS, LAB MANAGER FOR PAULA PIETROMONACO

*Amherst, MA*

Coordinator and Primary Investigator for research pertaining to close relationship attachment styles and deception; specifically concerning online dating. September 2006-2011.

UNIVERSITY OF MASSACHUSETTS, LAB MANAGER FOR BOB FELDMAN

*Amherst, MA*

Coordinator and Primary Investigator for research pertaining to deception and various modes of electronic communication. September 2006-2008.

RESEARCH ASSISTANT

Reviewed literature for the update of an Introductory Psychology textbook published by McGraw Hill.

Summer 2007.

*HARVARD SCHOOL OF PSYCHOLOGY, LAB RESEARCH ASSISTANT*  
*Boston, MA*

Headed a variety of experiments concerning mindfulness and mind/body connection for Dr. Ellen Langer. Responsible for all phases of research from the brainstorming of new ideas to running subjects through the various protocols. August 2004-June 2006.

*DAYTOP VILLAGE, INC., PSYCHOLOGY RESEARCH ASSISTANT TO THE MED. DIRECTOR*  
*New York, NY*

Coordinated experiments and obtained research materials in the field of substance abuse and the therapeutic community. Co-wrote an international grant pertaining to improved prevention of HIV/AIDS and HEP C in Africa, China, and Thailand by implementing the therapeutic community philosophy. February 2002-June 2003.

### TEACHING EXPERIENCE

*METHODS OF INQUIRY IN PSYCHOLOGICAL RESEARCH, INSTRUCTOR OF RECORD*  
*Amherst, MA*

(20 Undergraduates) Spring Semester 2008.

*POWER UP FOR COLLEGE SUCCESS, INSTRUCTOR OF RECORD*  
*Amherst, MA*

A course specifically designed to impart the necessary skills needed to succeed in making the transition into college life academically, socially, and emotionally. (One Section of 20 undergraduates) Summer Session 2007, (Three Sections of 20 undergraduates) Fall Semester 2007.

*SOCIAL PSYCHOLOGY, GRADUATE TEACHING ASSISTANT*  
*Amherst, MA*

(350 undergraduates) Fall 2006.

*INTRODUCTORY PSYCHOLOGY, GRADUATE TEACHING ASSISTANT*  
*Amherst, MA*

Head TA for two sections of Introductory Psychology (500 undergraduates per section). Fall 2006.

*ENGLISH LANGUAGE CENTER, TEACHER*  
*Boston, MA*

Conducted classes covering topics such as: Grammar, Conversation, Reading and Writing, American Culture, and Pronunciation. Students are from all across the globe and are generally aged 17-30. January 2005-September 2005.

*GUNMA-KEN BOARD OF EDUCATION, ELEMENTARY AND MIDDLE SCHOOL ENGLISH*  
*TEACHER*

*Agatsuma-Gun, Japan*

Taught English as a second language to students ranging from age 5-16. Created a curriculum for continued formal education and designed classes dealing with both cultural differences and cultural understanding. Additionally, tutored adult teachers in more advanced classes. July 2003-August 2004.

*WESLEYAN UNIVERSITY, TEACHING APPRENTICE FOR SOCIAL PSYCHOLOGY*  
*Middletown, CT*

Constructed and graded examinations. Ran weekly tutorials for the students. Collaborated on the content of the curriculum with the professor and other TAs. Responsible for the operating audio-visual equipment during the course. September 2000-December 2000.

### **HONORS, AWARDS, PROFESSIONAL MEMBERSHIPS**

- Phi Beta Kappa Member, Inducted 2001
- Psi Chi Psychology Honor Society, Inducted 2000
- Society of Personality and Social Psychologists, Member since 2006
- Association for Psychological Science, Member since 2007
- University of Massachusetts Psychology Departmental Travel Grant, 2009

### **PROFESSIONAL SERVICE**

- Administrative Assistant on the College of Social and Behavioral Sciences Mutual Mentoring Grant, 2007-2008
- Hampshire College Internal Review Board, Community Member, 2006-2008
- American Psychological Association, Poster Submission Reviewer, 2007, 2008
- Spotlight on Student Success Newsletter, Writer, 2007

### **PRESENTATIONS & TALKS**

- SPSP Poster Presentation, 2010, Entitled, “The Newlywed Game: The Interplay of Relational Power, Marital Satisfaction, and Stress Reactivity in Newlywed Couples”
- SPSP Poster Presentation, 2009, Entitled, “I ♥ U: Attachment Style and Gender as Predictors of Deception in Online Dating”
- APS Poster Presentation, 2008, Entitled, “Liar, Liar, Hard Drive on Fire: How Self-Presentation and Media Context Affect Deceptive Behavior”
- UMass Psychology Discussion Series (2007, May), Entitled, “Liar, Liar, Hard Drive on Fire: How Self-Presentation and Media Context Affect Deceptive Behavior”

### **PUBLICATIONS**

Feldman, R.S., **Zimbler, M. S.**, (2009). Lies in Close and Casual Relationships. In *Encyclopedia of Human Relationships*. SAGE Publications.

**Zimbler, M. S.**, & Feldman R. S. (2011). Liar Liar Hard-Drive on Fire: How Media Context Affects Deceptive Behavior. *Journal of Applied Social Psychology*.

### **WORK IN PROGRESS**

**Zimbler, M. S.**, Pietromonaco P., & Feldman, R.S. (2011). I <3 U: How Attachment Style and Gender Affect Deception in Online Dating, In preparation.

**Zimbl**, M. S. (in prep). The Role of Gender and Perceptions of Fairness in Understanding Marital Power: An Integrative Review.

**Zimbl**, M. S., Pietromonaco P. (2012). Newlywed Couples' Marital Satisfaction and Patterns of Cortisol Reactivity and Recovery as a Response to Differential Marital Power.